

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: US History

Class Period: 4-5-6

Unit Topic: Colonization

Core Standards Covered: ACT EOC B.1.A-B.1.E

Vocabulary: Agricultural revolution; Tribute; Pueblo; Astrolabe; Caravel; Circumnavigate; Conquistador; Joint-Stock Company; Headright; Proprietary Colony; Town Meeting; Indentured Servitude; Triangular Trade; Mercantilism; Rationalism; Contract; Revival

Week of:	08/15/2016
Monday	<p>Bell Ringer: Vocabulary Day 3 EOC Prep: Learning Target: Examine the different Native American cultures in North America. Teaching Strategy Used: Hand out text books; CH1-1 North America Before Columbus Assessment: Group activity of Native American cultures</p>
Tuesday	<p>Bell Ringer: Vocabulary Day 4 EOC Prep: Learning Target: Describe the various tools that allowed European explorers to reach new areas of the world; Describe the new colonies that developed in the initial stages of the exploration. Teaching Strategy Used: Tools foldable; Exploration group notes Assessment: Foldable and group notes on colonies</p>
Wednesday	<p>Bell Ringer: Vocabulary Day 5 EOC Prep: Learning Target: Examine the causes and effects of the Columbian Exchange. Teaching Strategy Used: Crash Course "Columbian Exchange"; Columbian Exchange worksheet Assessment: WS</p>
Thursday	<p>Bell Ringer: Vocabulary EOC Prep: Learning Target: Compare and contrast the formation of the Jamestown and Plymouth colonies. Teaching Strategy Used: Video and handout on Jamestown & Plymouth; Individual sheets on first three colonies. Assessment: Video sheet on Jamestown & Plymouth</p>
Friday	<p>Bell Ringer: Vocabulary EOC Prep: Learning Target: Examine triangular trade and contrast the different colonial economies. Teaching Strategy Used: Slave trade crash course; Complete triangular trade chart; Compare the three economies Assessment: Vocabulary Quiz (Primary SS Terms)</p>

INSTRUCTIONAL WEEKLY OVEVIEW

Teacher: Green

Class Name: Global Studies

Class Period: 1-3-7

Unit Topic:

Core Standards Covered:

Vocabulary: Civics, Citizen, Government, Public Policy, Budget, Dictatorship, Democracy, Direct Democracy, Representative Democracy, Majority Rule, Naturalization, Alien, Immigrant, Deport, Migration, Patriotism, Terrorism

Week of:	08/15/2016
Monday	Bell Ringer: Channel One Learning Target: Identify major themes of basic government. Teaching Strategy Used: Hand out text books; CH 1-1 Vocabulary Assessment: To be done by tomorrow
Tuesday	Bell Ringer: Channel One Learning Target: Examine why people need governments. Teaching Strategy Used: CH 1-1 vocabulary quiz; Students identify reasons for government; Students identify functions of government (WS) Assessment: Vocabulary quiz
Wednesday	Bell Ringer: Channel One Learning Target: Identify and describe different forms of government. Teaching Strategy Used: Finish functions of government; Forms of government sheet and on board Assessment: Forms of government
Thursday	Bell Ringer: Channel One Learning Target: Examine the principles of American Democracy Teaching Strategy Used: Notes and discussion on themes of American principles. Assessment: Study for quiz on CH 1-1
Friday	Bell Ringer: Channel One Learning Target: Teaching Strategy Used: Quiz CH 1-1; Census group activity activity; Standardized test practice #1 Assessment: